Department of Education

Vision

To acquire excellence through Pragmatic Learning, Essential Education and Quality Research.

Mission

To promote Quality Teaching through uplifting Pedagogical Proficiencies, Managerial Expertise and Research Competencies.

Programs Offered:

Associate Degree in Education

Bachelor of Studies in Education

Bachelor of Studies in Education (2.5 Years) (Post BA or Equivalent Degree)

Bachelor of Studies in Education (2 Years) (Non Content Based)

Bachelor of Studies in Education (2 Years) (Content Based)

Bachelor of Education (1.5 Years)

Bachelor of Education (2.5 Years)

Faculty Members, Department of Education

Prof. Dr. Khisro Kaleem Raza

Prof. Dr. Wasal Khan

Dr. Abdul Wadood

Dr. Ahsan-Ur-Rehman

Dr. Mufti Kifayat Ullah

Mr. Hazrat Bilal

Head of Department

Professor

Assistant Professor

Assistant Professor

Lecturer

Coordinator

Ph.D Education, University of Peshawar

Ph.D Education, Sarhad University, Peshawar

Ph.D Education, Qurtuba University, Peshawar

Ph.D Education, Qurtuba University, DI Khan

Ph.D Islamic Studies, Abdul Wali Khan University, Mardan

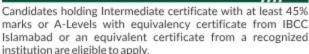
M.Phil Education, Abasyn University, Peshawar

Associate Degree in **Education**

Program Code	093
Number of Courses	22 + Teaching Practice
Credit Hours	66

III Code	073
er of Courses	22 + Teaching Practice
Hours	66
	er of Courses

Eligibility:



Candidates need to pass an entry test or an aptitude interview conducted by the University.

Program Objectives:



- To equip prospective teachers with adequate knowledge of subject matter, contemporary pedagogies, communication skills, critical thinking and dispositions to be an elementary school teacher.
- To offer students a teacher education program that allows them to move through a four year B.Ed, by completing part of the degree (ADE) and completing the remaining two years of the program immediately or by completing the additional vear (s) at a later date.

Program Outcomes:

EDU 206



- To master the contemporary pedagogies of the level desired.
- To practice the communication skills and critical thinking in classroom situation
- To use the ability gained for future oriented teacher education programs
- To enhance focus over quality education at school level.

Scheme of Studies: 1st Semester Course Code Course Title Cr. Hrs. 17 GS 123/141 Islamic Studies / Value, Ethics & Society (for Non-Muslims) 2-0 GE 112 Introduction to Philosophy 3-0 ENG 101 Functional Communication (English-I) 3-0 EDU 101 Child Development 3-0 EDU 110 Guidance and Counseling 3-0

Classroom Management

Minimum Duration	4 Semesters, 2 Years
Maximum Duration	10 Semesters, 5 Years
Minimum CGPA Requir	red To Earn Degree 2.00

2nd Semester			
Course Code	Course Title	Cr. Hrs.	17
GS 101	Ecosystem		3-0
GE 201	Ideology and Constitution of Pakistar	1	
	(Pakistan Studies)		2-0
MA 100	Mathematics-I (Pre-Calculus)		3-0
EDU 105	Foundations of Education		3-0
EDU 202	Development of Education in Pakista	n	3-0
EDU 234	School Community & Teacher		3-0

3rd Semester			
Course Code	Course Title Cr. H	rs. 17	
GE 303	Civics and Community Engagement	1-1	
IT 107	Applications of Information &		
	Communication Technologies (ICT)	2-1	
MA 310	Introduction to Statistics	3-0	
EDU 107	General Methods of Teaching	3-0	
EDU 307	Curriculum Development & Implementation	3-0	
EDU 325	Teacher Education in Pakistan	3-0	

4th Seme	ester	
Course Code	Course Title Cr. H	lrs. 15
MGT 270	Entrepreneurship	3-0
ENG 209	Academic Writing	3-0
GS 324	Sociology	3-0
EDU 291	Teaching Practice	0-3
EDU 303	Educational Measurement and Evaluation	3-0
QT 100	Quran-e-Majeed Teaching (Audit Basis)	2-0
Q1 100	Quiante-Majeed Teaching (Addit basis)	2-0

3-0

Bachelor of Studies in **Education**

Program Code	187
Number of Courses	43+Teaching Practice+Research Project
Credit Hours	132

Minimum Duration 8 Semesters, 4 Years

Maximum Duration 16 Semesters, 8 Years

Minimum CGPA Required To Earn Degree 2.00

Eligibility:



Candidates holding Intermediate certificate with at least 45% marks or A-Levels with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.

Candidates need to pass an entry test or an aptitude interview conducted by the University.

Program Objectives:



The Bachelor of Studies in Education Program has been crafted to equip the prospective teachers with the basic knowledge and skills of the field of education. The program also equips the students with the content knowledge of the selected disciplines in three streams including:

- Biological Sciences
- Languages
- Physical Sciences

Program Outcomes:



After completion of the program, the prospective teachers will be able to:

- Gain an insight of the basic knowledge of education
- Internalize the conceptual understanding of the selected disciplines
- Utilize the pedagogic skills in practical teaching
- Gain and use managerial knowledge in educational administration
- Practice quality research in education.

Scheme of Studies:

1st Semester



Course Code	Course Title	Cr. Hrs. 17
GS 123/141	Islamic Studies / Value, Ethics & Socie	ety
	(for Non-Muslims)	2-0
GE 112	Introduction to Philosophy	3-0
ENG 101	Functional Communication (English-I)	3-0
EDU 101	Child Development	3-0
EDU 110	Guidance and Counseling	3-0
EDU 206	Classroom Management	3-0

2nd Semester

Course Co	de Course Title	Cr. Hrs. 17
GS 101	Ecosystem	3-0
GE 201	Ideology and Constitution of Pal	kistan
	(Pakistan Studies)	2-0
MA 100	Mathematics-I (Pre-Calculus)	3-0
EDU 105	Foundation of Education	3-0
EDU 202	Development of Education in Pa	kistan 3-0
EDU 234	School Community & Teacher	3-0

Course Code	Course Title Cr. Hi	s. 17
GE 303	Civics and Community Engagement	1-1
IT 107	Application of Information &	
	Communication Technologies (ICT)	2-1
MA 310	Introduction to Statistics	3-0
EDU 107	General Methods of Teaching	3-0
EDU 307	Curriculum Development & Implementation	3-0
EDU 325	Teacher Education in Pakistan	3-0

4th Semo	ester		
Course Code	Course Title	Cr. Hrs.	15
MGT 270	Entrepreneurship		3-0
ENG 209	Academic Writing		3-0
GS 324	Sociology		3-0
EDU 291	Teaching Practice		0-3
EDU 303	Educational Measurement and Evalua	ation	3-0
QT 100	Quran-e-Majeed Teaching (Audit Basis)	j	2-0

5th Semester			
Course Code	Course Title	Cr. Hrs.	18
	Minor-I (Chemistry/Urdu/Maths)		3-0
	Interdisciplinary-I (Biology/English /	Physics)	3-0
EDU 419	Teaching and Demonstration		0-3
EDU 404	Citizenship Education and		
	Community Engagement		3-0
EDU 410	Educational Psychology		3-0
EDU 406	Professionalism in Teaching		3-0

oth Semester			
Course Code	Course Title	Cr. Hrs.	15
	Minor-II (Chemistry/Urdu/Maths)		3-0
	Interdisciplinary-II (Biology/English/P	hysics)	3-0
	Pedagogy (Select from list of elective	s)	3-0
EDU 412	Comparative Education		3-0
EDU 426	Teaching Strategies		3-0

4th Competer

7th Semester		
Course Code	Course Title Cr. Hrs	. 18
	Minor-III (Chemistry/Urdu/Maths)	3-0
	Interdisciplinary-III (Biology/English/Physics)	3-0
EDU 309	Educational Research	3-0
EDU 321	Critical Thinking and Reflective Practices	3-0
EDU 322	Secondary Education	3-0
EDU 316	Human Development and Learning	3-0

8th Semester			
Course Code	Course Title C	r. Hrs.	15
	Minor-IV (Chemistry/Urdu/Maths)		3-0
	Interdisciplinary-IV (Biology/English /PI	nysics)	3-0
EDU 324	Educational Technology		3-0
EDU 402	Educational Leadership & Management		3-0
RES 492	Research Project		0-3

Minor/Content Courses:

Student will select one specialization from the following (as Minor):

- 1. Chemistry (4 Courses) For Biological Sciences
- 2. Urdu (4 Courses) For Languages
- 3. Mathematics (4 Courses) For Physical Sciences

Biological Sciences		
Course Code	Course Title	Cr. Hrs.
CH 330	Chemistry-I	2-1
CH 331	Chemistry-II	2-1
CH 430	Chemistry-III	2-1
CH 431	Chemistry-IV	2-1

Physical Sciences		
Course Code	Course Title Cr.	Hrs.
MA 331	Complex Variables, Linear Algebra and infinite & Fourier Series (Mathematics)	3-0
MA 332	Differential and Integral Calculus (Mathematics)	3-0
MA 441	Geometry (Mathematics)	3-0
MA 442	Numerical Methods and	
	Differential Equations (Mathematics)	3-0

Languages		
Course Code	Course Title	Cr. Hrs.
URD 342	Tahreer o Insha (Urdu)	3-0
URD 343	Sheri Asnaff (Urdu)	3-0
URD 442	Nasri Asnaff (Urdu)	3-0
URD 443	Adabi Istelahatt (Urdu)	3-0

Interdisciplinary/Content Courses

Student will select one category from the following (as Interdisciplinary Course) with strict compliance to their specialization:

- 1. Biology (4 Courses) ---- For Biological Sciences
- 2. English (4 Courses) --- For Languages
- 3. Physics (4 Courses)-----For Physical Sciences

Biological Sciences		
Course Code	Course Title	Cr. Hrs.
BOT 330	Botany-I	2-1
BOT 331	Botany-II	2-1
ZOO 430	Zoology-I	2-1
ZOO 431	Zoology-II	2-1

Physical Sciences		
Course Code	Course Title	Cr. Hrs.
PHY 331	Mechanics (Physics)	2-1
PHY 332	Waves and Oscillation (Physics)	2-1
PHY 441	Electricity and Magnetism (Physics)	2-1
PHY 442	Modern Physics (Physics)	2-1

Languages		
Course Code	Course Title	Cr. Hrs.
ENG 341	Novel (English)	3-0
ENG 342	Prose-I (English)	3-0
ENG 442	Prose-II (English)	3-0
ENG 441	Poetry (English)	3-0

Pedagogies

Students will select one pedagogy course from the following, with reference to their Specialization:

Course Code	Course Title	Cr. Hrs.
EDU 391	Teaching of Biological Sciences	3-0
EDU 392	Teaching of Languages	3-0
EDU 393	Teaching of Physical Sciences	3-0

Bachelor of Studies in Education (2.5 Years) (Post BA or Equivalent Degree)

Program Code	225
Number of Courses	24+Teaching Practice+Research Project
Credit Hours	84

Minimum Duration	5 Semesters, 2.5 Years
Maximum Duration	12 Semesters, 6 Years
Minimum CGPA Requi	ired To Earn Degree 2.00

Eligibility:



Candidates having Bachelor's degree or Associate Degree (Non Education) or Equivalent qualification with at least 45% marks in Annual System or 2.00 CGPA on the scale of 4.00 in semester system from any recognized university/DAI are eligible to apply.

Program Objectives:



The Bachelor of Studies in Education (2.5 years) program will enable the prospective teacher to:

- Master Learner-centered and activities based teaching
- Change the traditional and obsolete type of teaching methodology with innovative instructional approaches
- Play active role in enhancement of literacy rate in the country
- Compete and contribute meaningfully in the field of education
- Address societal problems by thoughts and practices
- Practice quality research in education

Program Outcomes:



- To utilize skills in the field of education, teaching and training
- To get the ability to work in groups and different social set ups
- To understand and utilize the basic knowledge of educational philosophy, educational psychology, management, curriculum and evaluation, along with researches
- > To bring into practice the theoretical and conceptual knowledge
- To express thoughts and ideas through oral, written and modern means of communication

Scheme of Studies:



Bridge Semester

Course Code	Course Title	Cr. Hrs. 18
EDU 206	Classroom Management	3-0
EDU 110	Guidance and Counseling	3-0
EDU 202	Development of Education in Pakistan	3-0
EDU 234	School Community and Teacher	3-0
EDU 101	Child Development	3-0
QT 100	Quran-e-Majeed Teaching (Audit Basis)	2-0

1st Semester

Course Code	Course Title	Cr. Hrs. 18
EDU 300	Foundation of Education	3-0
EDU 408	Educational Statistics	3-0
EDU 307	Curriculum Development	
	and Implementation	3-0
EDU 309	Educational Research	3-0
EDU 312	General Method of Teaching	3-0
EDU 316	Human Development and Learning	3-0

Course Code	Course Title	Cr. Hrs.	18
EDU 319	Teaching Practice-I		0-3
EDU 321	Critical Thinking and Reflective Practic	ces	3-0
EDU 322	Secondary Education		3-0
EDU 325	Teacher Education in Pakistan		3-0
EDU 327	Islamic System of Education		3-0
EDU 329	Education in Pakistan (Problem,		
	Issues and Trends)		3-0

3rd Sem	ester		
Course Code	Course Title	Cr. Hrs.	18
EDU 419	Teaching Practice-II		0-3
EDU 402	Educational Leadership and Managem	nent	3-0
EDU 404	Citizenship Education and		
	Community Engagement		3-0
EDU 406	Professionalism in Teaching		3-0
EDU 303	Educational Measurement and Evalua	ition	3-0
RES 491	Research Project-Phase I		0-3

4th Semester			
Course Code	Course Title	Cr. Hrs. 15	
EDU 218	ICT in Education	3-0	
ENG 209	Academic Writing	3-0	
EDU 412	Comparative Education	3-0	
RES 492	Research Project-Phase II	0-3	
	Pedagogy (Select from list of Electives	s) 3-0	

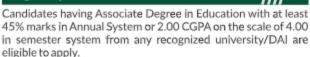
List of El	ectives for Pedagogy Co	urses
Course Code	Course Title	Cr. Hrs.
EDU 391	Teaching of Biological Sciences	3-0
EDU 392	Teaching of Languages	3-0
EDU 393	Teaching of Physical Sciences	3-0

Bachelor of Studies in Education (2 Years) (Content Based)

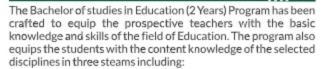
Program Code	205
Number of Courses	20+Teaching Practice+Research Project
Credit Hours	66

Minimum Duration	4 Semesters, 2 Years
Maximum Duration	10 Semesters, 5 Years
Minimum CGPA Requir	ed To Earn Degree 2.00

Eligibility:



Program Objectives:



- Biological Science
- Languages
- Physical Sciences

Program Outcomes:



After completing the program, the prospective teacher will be able to:

- Gain an insight of the basic knowledge of Education
- Internalize the conceptual understanding of the selected disciplines
- Utilize the pedagogic skills in practical teaching
- Gain and use managerial knowledge in education administration
- Practice quality research in education

Scheme of Studies:

1 at Camantan



1st Semester			
Course Code	Course Title	Cr. Hrs.	18
	Minor-I (Chemistry/Urdu/Maths)		3-0
	Interdisciplinary-I (Biology/English/Ph	rysics)	3-0
EDU 419	Teaching and Demonstration		0-3
EDU 404	Citizenship Education and		
	Community Engagement		3-0
EDU 410	Educational Psychology		3-0
EDU 406	Professionalism in Teaching		3-0

2nd Semester

Course Code	Course Title Cr. Hrs.	15
	Minor-II (Chemistry/Urdu/Maths)	3-0
	Interdisciplinary-II (Biology / English / Physics)	3-0
	Pedagogy (Select from list of electives)	3-0
EDU 412	Comparative Education	3-0
EDU 426	Teaching Strategies	3-0

Course Code	Course Title Cr.	Hrs.	18
	Minor-III (Chemistry/Urdu/Maths)		3-0
	Interdisciplinary-III (Biology/English/Phys	ics)	3-0
EDU 309	Educational Research		3-0
EDU 321	Critical Thinking and Reflective Practices		3-0
EDU 322	Secondary Education		3-0
EDU 316	Human Development and Learning		3-0

4th Semester			
Course Code	Course Title Cr. Hrs.	15	
	Minor-IV (Chemistry/Urdu/Maths)	3-0	
	Interdisciplinary-IV (Biology/English /Physics)	3-0	
EDU 324	Educational Technology	3-0	
EDU 402	Educational Leadership & Management	3-0	
RES 492	Research Project	0-3	
QT 100	Quran-e-Majeed Teaching (Audit Basis)	2-0	

Minor/content Courses:

Student will select one specialization from the following (as Minor):

- 1. Chemistry (4 Courses) For Biological Sciences
- 2. Urdu (4 Courses) For Languages
- 3. Mathematics (4 Courses) For Physical Sciences

Biological Sciences

Course Code	Course Title	Cr. Hrs.
CH 330	Chemistry-I	2-1
CH 331	Chemistry-II	2-1
CH 430	Chemistry-III	2-1
CH 431	Chemistry-IV	2-1

Physical Sciences

Course Code	Course Title Cr.	Hrs.
MA 331	Complex Variables, Linear Algebra and infinite & Fourier Series (Mathematics)	3-0
MA 332 MA 441	Differential and Integral Calculus (Mathematics) Geometry (Mathematics)	
MA 442	Numerical Methods and	
	Differential Equations (Mathematics)	3-0

Languages

Course Code	Course Title	Cr. Hrs.
URD 342	Tahreer o Insha (Urdu)	3-0
URD 343	Sheri Asnaff (Urdu)	3-0
URD 442	Nasri Asnaff (Urdu)	3-0
URD 443	Adabi Istelahatt (Urdu)	3-0

Interdisciplinary/Content Courses

Student will select one category from the following (as Interdisciplinary Course) with strict compliance to their specialization:

- 1. Biology (4 Courses)----For Biological Sciences
- 2. English (4 Courses)---For Languages
- 3. Physics (4 Courses)-----For Physical Sciences

Biological Sciences

Course Code	Course Title	Cr. Hrs.
BOT 330	Botany-I	2-1
BOT 331	Botany-II	2-1
ZOO 430	Zoology-I	2-1
ZOO 431	Zoology-II	2-1

Physical Sciences

Course Code	Course Title	Cr. Hrs.
PHY 331	Mechanics (Physics)	2-1
PHY 332	Waves and Oscillation (Physics)	2-1
PHY 441	Electricity and Magnetism (Physics)	2-1
PHY 442	Modern Physics (Physics)	2-1

Languages

Course Code	Course Title	Cr. Hrs.
ENG 341	Novel (English)	3-0
ENG 342	Prose-I (English)	3-0
ENG 442	Prose-II (English)	3-0
ENG 441	Poetry (English)	3-0

Pedagogies

Students will select one pedagogy course from the following, with reference to their Specialization:

Course Code	Course Title	Cr. Hrs.
EDU 391	Teaching of Biological Sciences	3-0
EDU 392	Teaching of Languages	3-0
EDU 393	Teaching of Physical Sciences	3-0

Bachelor of Studies in Education (2 Years) (Non Content Based)

Program Code	226
Number of Courses	19+Teaching Practice+Research Project
Credit Hours	69

Eligibility:

Candidates having Associate Degree in Education with 2.00 CGPA on the scale of 4.00 in semester system along with BA/BSc with 45% marks from any recognized University/DAI are eligible to apply.

Program Objectives:



The Bachelor of Studies in Education (2 years) program will enable the prospective teacher to:

- Master Learner-centered and activities based teaching.
- Change the traditional and obsolete type of teaching methodology with innovative instructional approaches
- Play active role in enhancement of literacy rate in the country
- Compete and contribute meaningfully in the field of education
- Address societal problems by thoughts and practices
- Practice quality research in education

Program Outcomes:



- To utilize skills in the field of education, teaching and training.
- To get the ability to work in groups and different social set
- To understand and utilize the basic knowledge of educational philosophy, educational psychology, management, curriculum and evaluation, along with researches.
- To bring into practice the theoretical and conceptual knowledge.
- To express thoughts and ideas through oral, written and modern means of communication.

Minimum Duration	4 Semesters, 2 Years
Maximum Duration	10 Semesters, 5 Years
Minimum CGPA Require	ed To Earn Degree 2.00

Scheme of Studies:



1st Semester

Course Code	Course Title	Cr. Hrs. 18
EDU 300	Foundation of Education	3-0
EDU 307	Curriculum Development and	
	Implementation	3-0
EDU 309	Educational Research	3-0
EDU 312	General Method of Teaching	3-0
EDU 316	Human Development and Learning	3-0
EDU 408	Educational Statistics	3-0

2nd Semester

Course Code	Course Title	Cr.	Hrs.	18
EDU 319	Teaching Practice-I			0-3
EDU 321	Critical Thinking and Reflective Practi	ces		3-0
EDU 322	Secondary Education			3-0
EDU 325	Teacher Education in Pakistan			3-0
EDU 327	Islamic System of Education			3-0
EDU 329	Education in Pakistan			
	(Problem, Issues and Trends)			3-0

Course Code	Course Title	Cr. Hrs.	17
EDU 419	Teaching Practice-II		0-3
EDU 402	Educational Leadership and Manager	ment	3-0
EDU 404	Citizenship Education and		
	Community Engagement		3-0
EDU 406	Professionalism in Teaching		3-0
EDU 303	Educational Measurement and Evalu	ation	3-0
RES 491	Research Project-Phase I		0-3

4th Semester			
Course Code	Course Title	Cr. Hrs.	15
EDU 218	ICT in Education		3-0
ENG 209	Academic Writing		3-0
EDU 412	Comparative Education		3-0
RES 492	Research Project-Phase II		0-3
	Pedagogy (Select from list of Electives	5)	3-0
QT 100	Quran-e-Majeed Teaching (Audit Basis)		2-0

List of Electives for Pedagogy Courses		
Course Code	Course Title	Cr. Hrs.
EDU 391	Teaching of Biological Sciences	3-0
EDU 392	Teaching of Languages	3-0
EDU 393	Teaching of Physical Sciences	3-0





I graduated in 2007 from the Department of Business Administration, SUIT. As Assistant Manager, I believe in hard work and team dynamics that will pave the path for a culture of respect, peace at the workplace. I consider my time at SUIT as the key that unlocked my potential. SUIT provided me with a strong footing in practical experience.

Bachelor of Education (1.5 Years)

Program Code	145
Number of Courses	16 + Teaching Practice
Credit Hours	54

Minimum Duration 3	Semesters, 1.5	Years
Maximum Duration	8 Semesters, 4	Years
Minimum CGPA Required	To Earn Degree	2.00

Eligibility:

Candidates with 16 years of education like BSCS/BE/MBBS/ BDS/MBA/MA or an equivalent degree with at least 2.00 CGPA on the scale of 4.00 in semester system or 45 % marks in annual system are eligible to apply.

Candidates need to pass an entry test or aptitude interview conducted by the university.

Program Objectives:

Our B.Ed (1.5 years) program will enable the prospective teacher to

- Master Learner-centered and activities based teaching.
- Change the traditional and obsolete type of teaching methodology with innovative instructional approaches.
- Play active role in enhancement of literacy rate in the country.
- Compete and contribute meaningfully in the field of education.
- Address societal problems by thoughts and practices.

Program Outcomes:

- To utilize skills in the field of education, teaching and teacher training
- To get the ability to work in groups and different social set ups
- To understand and utilize the basic knowledge of educational philosophy, educational psychology, management, curriculum and evaluation, along with researches
- > To bring into practice the theoretical and conceptual knowledge
- To express thoughts and ideas through oral, written, and modern means of communications.

Scheme of Studies:



1st seme	ester	
Course Code	Course Title	Cr. Hrs. 18
EDU 300	Foundations of Education	3-0
EDU 307	Curriculum Development	
	and Implementation	3-0
EDU 309	Educational Research	3-0
EDU 312	General Methods of Teaching	3-0
EDU 316	Human Development and Learning	3-0
EDU 408	Educational Statistics	3-0

Course Code	Course Title	Cr.	Hrs. 18	3
EDU 319	Teaching Practice I		0-	-3
EDU 321	Critical Thinking and Reflective Prac	tices	3-	0
	Area of Specialization (Course I)		3-	0
	Area of Specialization (Course II)		3-	0
	Area of Specialization (Course III)		3-	0
	Area of Specialization (Course IV)		3-	0
QT 100	Quran-e-Majeed Teaching (Audit Ba	sis)	2-	0

3rd Semester			
Course Code	Course Title	Cr. Hrs.	18
EDU 419	Teaching Practice II		0-3
EDU 402	Educational Leadership and Manager	nent	3-0
EDU 404	Citizenship Education and		
	Community Engagement		3-0
EDU 406	Professionalism in Teaching		3-0
EDU 303	Educational Measurement and Evalua	ation	3-0
RES490	Research Project		0-3
	OR		
EDU410	Educational Psychology		3-0

Area of Specialization		
Teacher	Education	
Course Code	Course Title	Cr. Hrs.
EDU 322	Secondary Education	3-0
EDU 325	Teacher Education in Pakistan	3-0
EDU 327	Islamic System of Education	3-0
EDU 329	Education in Pakistan; Problems,	
	Issues and Trends	3-0

Technology in Education		
Course Code	Course Title	Cr. Hrs.
EDU 324	Educational Technology	3-0
EDU 326	Computer in Education	3-0
EDU 328	Broadcast Media	3-0
EDU 330	Non Broadcast Media	3-0

In pursuit of a vision you never fail to hear the voices of doubt and disbelief. I want to thank SUIT, Peshawar for furthering my ability to silence those voices both internal and external. I will always consider myself blessed and fortunate to have been able to experience that era of my life

Asma Bibi, Alumnus,

Department of Education

Bachelor of **Education (2.5 Years)**

Program Code	158
Number of Courses	26 + Teaching Practice
Credit Hours	84

Minimum Duration	5 Semesters, 2.5 Years
Maximum Duration	12 Semesters, 6 Years
Minimum CGPA Requi	red To Earn Degree 2.00

Eligibility:



Candidates having 14 years of Bachelor's degree or Associate Degree (Non Education) with at least 45% marks in Annual System or 2.00 CGPA on the scale of 4.00 in semester system from any recognized university/ DAI are eligible to apply.

Program Objectives:



Our B.Ed (2.5 years) program will enable the prospective teacher to

- Master Learner-centered and activities based teaching
- Change the traditional and obsolete type of teaching methodology with innovative instructional approaches
- Play active role in enhancement of literacy rate in the country
- Compete and contribute meaningfully in the field of education
- Address societal problems by thoughts and practices

Program Outcomes:



- To utilize skills in the field of education, teaching and training
- To get the ability to work in groups and different social set ups
- To understand and utilize the basic knowledge of educational philosophy, educational psychology, management, curriculum and evaluation, along with researches
- To bring into practice the theoretical and conceptual knowledge
- To express thoughts and ideas through oral, written, and modern means of communications.

Scheme of Studies:



1st Semester

Course Code	Course Title	Cr. Hrs. 15
EDU 206	Classroom Management	3-0
EDU 110	Guidance and Counseling	3-0
EDU 202	Development of Education in Pakistan	3-0
EDU 234	School Community and Teacher	3-0
EDU 101	Child Development	3-0
QT 100	Quran-e-Majeed Teaching (Audit Basis)	2-0

2nd Semester

Course Code	Course Title Cr.	Hrs.	18
EDU 300	Foundations of Education	;	3-0
EDU 307	Curriculum Development & Implementati	on :	3-0
EDU 309	Educational Research	;	3-0
EDU 312	General Method of Teaching		3-0
EDU 316	Human Development and Learning		3-0
EDU 408	Educational Statistics		3-0

Course Code	Course Title	Cr. Hrs.	18
course code	Course Title	CI. FIIS.	10
EDU 319	Teaching Practice-I		0-3
EDU 321	Critical Thinking and Reflective Practic	ces	3-0
EDU 322	Secondary Education		3-0
EDU 325	Teacher Education in Pakistan		3-0
EDU 327	Islamic System of Education		3-0
EDU 329	Education in Pakistan		
	(Problem, Issues and Trends)		3-0

4th Semester			
Course Code	Course Title Cr. H	rs. 18	
EDU 419	Teaching Practice-II	0-3	
EDU 402	Educational Leadership and Management	3-0	
EDU 404	Citizenship Education and		
	Community Engagement	3-0	
EDU 406	Professionalism in Teaching	3-0	
EDU 303	Educational Measurement and Evaluation	3-0	
RES 491	Research Project-Phase I (In lieu of EDU410	0-3	
EDU 410	Educational Psychology (In lieu of RES491)	3-0	

5th Semester				
Course Code	Course Title Cr. Hrs	. 15		
EDU 218	ICT in Education	3-0		
ENG 209	Academic Writing	3-0		
EDU 412	Comparative Education	3-0		
RES 492	Research Project-Phase II (In lieu of EDU426)	0-3		
EDU 426	Teaching Strategies (In lieu of RES492)	3-0		
	Pedagogy (Select from list of Electives)	3-0		

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Course Code	Course Title	Cr. Hrs.
EDU 391	Teaching of Biological Sciences	3-0
EDU 392	Teaching of Languages	3-0
EDU 393	Teaching of Physical Sciences	3-0

List of Flectives for Pedagogy Courses

Hooriya Nasir SST Teacher, Facilitator at British Council, Ambassador/ Event organizer at Parwana-e-Khanum



I am immensely impressed by the remarkable environment and exceptional quality education offered at SUIT. The university has cultivated a nurturing atmosphere that facilitates both personal and academic growth. SUIT is truly dedicated to delivering excellence in education, making it a prominent institution that sets the bar high.